

József Huan-Wells | 曾悅朗

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Policy analyst and researcher with a PhD in Linguistics (University of Edinburgh) specialising in policy analysis, discourse, quantitative, and qualitative research methods. Experienced in translating complex policy frameworks into usable information across diverse contexts, and a strong commitment to equity and justice. Skilled in research design, analytical writing, and working between the areas of policy, community, and institutional change. Over eight years teaching in higher education and multilingual K-12 classrooms has grounded this work in the lived realities of how policy shapes communities on the ground.

Education

PhD Linguistics — 2025.09

University of Edinburgh

Thesis title: *Reviving Bú-gí: An Investigation of Language Policy and Language Management in Taiwan*

MSc Applied Linguistics — 2018.11

University of Edinburgh

Awarded with merit

BA Chinese & English Language Education — 2017.04

North Central College & Tunghai University

Outstanding major award 2015

Professional Experience

Floater Teacher & Multilingual Teacher (Grades 6–12)

2023.02 - Present

Urbana School District #116, Illinois, USA

- Teach and support students in English, Spanish, and French language programs including Special Education program students.
- Design and adapt lessons to meet language-acquisition goals and IEP objectives.
- Collaborate with general-education teachers to implement inclusive, multilingual strategies.

Safeguarding Delegate

2026.03 – Present

Congregatio Jesu – Rome, Italy (USA Region)

- *Research and report on Safeguarding of Children and Vulnerable Adults*
- *Conduct internal policy gap analysis / audit*
- *Learn and inform US Region Superior Team on Safeguarding practices*
- *Work collaboratively with the Safeguarding Commission at the global level*
- *Review and adapt Safeguarding Policy*

Language Teacher and Owner @ Let's Lang Out Together (LLOT)

2017.01 – Present

- Designed personalised English and Mandarin courses, including TOEFL and HSK preparation.
- Developed digital learning materials and managed all programme operations.

Graduate Tutor in Linguistics

2019.06 - 2022.06

University of Edinburgh, School of Philosophy, Psychology and Language Sciences

- Taught tutorials in introductory linguistics, phonetics, sociolinguistics, and applied linguistics.
- Supported students through office hours and assessment feedback.

Graduate Tutor, Skills Centre

2019.08 - 2022.06

University of Edinburgh, School of Philosophy, Psychology and Language Sciences

- Provided one-to-one academic-writing mentoring for multilingual postgraduate students.
- Guided structure, clarity, and argumentation in English academic discourse.

Student Teacher

2016.08 - 2017.04

2015.07 - 2016.08

English Language Institute, North Central College, Illinois & Department of Foreign Languages and Literature, Tunghai University, Taiwan

- Planned and delivered English-language lessons to youth and university students.
- Integrated intercultural and multilingual perspectives into classroom practice.

Language Resource Center Assistant

2016.08 - 2017.04

North Central College

- Prepared instructional materials and organised language-learning events.

Project Translator

2014.12 - 2016.02

Tainan City

- Translated museum and heritage-site texts from Mandarin to English, ensuring cultural and terminological accuracy.

Publications

Huan-Wells, J. (2022). Mandarin-plus to Mandarin-inclusive: Conceptualising the New Pluralistic Language Policy in Taiwan. *Multiethnica: Journal of the Hugo Valentin Centre*, 42 , 45-62.

Conferences and seminars

Mandarin-plus to Mandarin-inclusive: Conceptualising Language Policy in Taiwan

2019.08

Multidisciplinary Approaches to Language Policy & Planning (LPP) Conference, Toronto, Canada

Multilingual Policy Management in Taiwan

2020.10

Language in Context Series at University of Edinburgh, Edinburgh, Scotland, United Kingdom

Other Academic Activities

Reviewer

2020.07 - 2022.12

Journal of the Undergraduate Linguistics Association of Britain, Edinburgh Scotland, United Kingdom

Seminar Coordinator

2021.05 - 2022.12

Junior Visiting Scholar

2023.06 – 2024.08

Academia Sinica, Institute of History and Philology, Taipei, Taiwan

Research & technical skills

- Content & policy analysis
- Ethnography
- Digitally Mediated Discourse Analysis
- Corpus construction & analysis
- HTML, CSS, Python, R
- Excel / Google Sheets

Language skills

Native / C2: English, Mandarin

B2-C1: Hungarian, Tâi-gí

A2-B1: German, Cantonese, French, Spanish, Japanese

A1: Dutch, Vietnamese, Russian

Research Interests / Skills

- Applied linguistics
- Discourse studies
- Media analysis
- Policy Analysis
- Sociolinguistics

Contact me for full CV